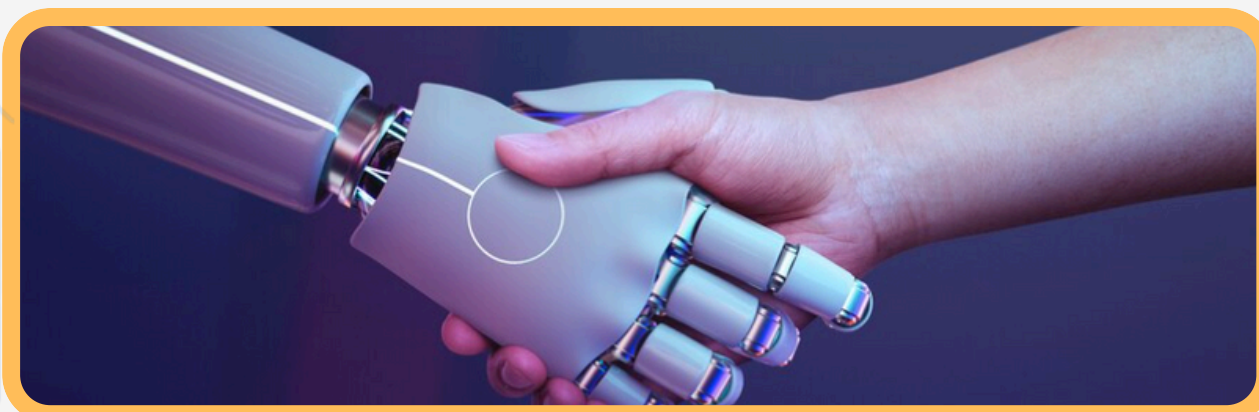




PREVENTING AND FIGHTING EARLY LEAVING
FROM EDUCATION & TRAINING WITH AI



About stAI

According to CEDEFOP (2013), early leaving from education and training (ELET) constitutes 1.25% of the European GDP, with 10.6% of 18-24-year-olds in Europe being early leavers in 2018. Iceland has one of the highest rates at 20%, and countries like Portugal (25%), Romania (15.6%), and Italy (13.1%) exhibit concerning levels.

The stAI project is dedicated to reducing the average percentage of early leavers in education through a multifaceted approach.

This involves identifying key risk factors contributing to early leaving, recommending effective intervention strategies, leveraging knowledge-driven AI systems in decision-making, enhancing decision support mechanisms, and advising policymakers on implementing education ecosystem improvements at the local level.

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The Consortium

Coordinator:

Haskoli Islands - School of Education



Partners:

- VUB - Artificial Intelligence Lab (BE)
- CRESfb - Centro di Ricerche e Studi Europei-future business (IT)
- Scuolattiva Cooperativa Sociale Onlus (IT)
- Colegiul Național de Artă "Octav Băncilă" (RO)
- Escola Secundária Dr. José Afonso (PT)
- A & A Emphasys Interactive Solutions Ltd (CY)

Progress

Mapping the main risk factors of ELET:

Over the past few months, the partnership has been working mainly on Work Package 2, to map the main risk factors of ELET.

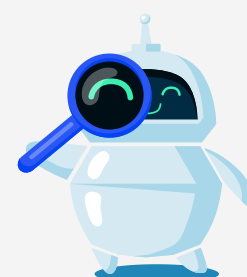
The primary objective of WP2 is to conduct research within each participating country to identify the main **risk factors contributing to Early Leaving from Education and Training (ELET)** and recommend the most effective intervention strategies, including the integration of AI technology, to prevent and address this issue. The specific goals of WP2 include **identifying and analyzing potential risk factors** that contribute to ELET, conducting interviews with teachers, educators, school staff, and policymakers to confirm the main causes of school dropout and effective intervention methods.

Project Dissemination

On October 16th, 2024, the ERASMUS+ stAI project was presented to an audience of 59 participants, mostly teachers, school directors, and school managers, at the Teachers Training Center of Almada – AlmadaForma - Portugal.

During the session, Professor Rui Baltazar presented the main goals of the stAI project, sparking interest among the attendees. The public was also invited to follow the project's social media and website to stay updated on all developments.

This event had the presence of the local TV Almada.



The Second Transnational Meeting

On October 3rd and 4th, 2024, our project's second meeting took place in Nicosia, Cyprus. During the meeting, the stAI consortium reviewed all Works Packages and the progress of each one. The team also discussed upcoming deadlines, and outlined the tasks to be completed.

Stay tuned for the upcoming TPM in Lisbon, Portugal in May 2025!



Next Steps

With the completion of the desk research, the team is working on the recommendations about the most effective intervention strategies to prevent and combat ELET, along with mapping good practises and initiatives around the EU who are combating ELET!

Scan the QR Code to get more info about the project!

GET IN TOUCH

WWW.STAI-EDU.EU



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